

# TOEFL ITP® Test

## Level 2 Score Descriptors



### Listening Comprehension

TOEFL ITP® Section Scores	CEFR Level	Proficiency Descriptors
47–50	B1	<p><b>Test takers at this level are usually able, when listening to a short dialogue, to:</b></p> <ul style="list-style-type: none"> <li>• understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary</li> <li>• understand some commonly occurring idioms and colloquial expressions (e.g., “I don’t feel up to it,” “Maybe some other time”)</li> <li>• understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced</li> <li>• understand common language functions (e.g., invitations, apologies, suggestions)</li> <li>• recognize the referents for a variety of types of pronouns (e.g., “their,” “these,” “one”)</li> </ul>
38–46	A2	<p><b>Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:</b></p> <ul style="list-style-type: none"> <li>• understand the main idea of the conversation</li> <li>• understand basic vocabulary</li> <li>• understand explicitly stated points that are reinforced or repeated</li> <li>• understand the antecedents for basic pronouns (e.g., “it,” “they,” “yours”)</li> </ul>

**Note:** Test takers who achieve a Listening Comprehension score below 38 have not met the benchmark proficiency for A2 level.

# TOEFL ITP Test Level 2 Score Descriptors

## Structure and Written Expression

TOEFL ITP Section Scores	CEFR Level	Proficiency Descriptors
43–50	B1	<b>Test takers at this level are usually able to:</b> <ul style="list-style-type: none"><li>• use common tenses of verbs correctly, including passive forms</li><li>• use linking verbs with ease and use an expletive, such as “there is” in the absence of another main verb</li><li>• recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with “that”</li><li>• introduce a clause with very common words, such as “before” or “if”</li><li>• recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated</li></ul>
32–42	A2	<b>Test takers at this level are sometimes able to:</b> <ul style="list-style-type: none"><li>• demonstrate familiarity with the most often used tenses of common verbs</li><li>• use a singular or plural noun correctly as the subject of a sentence in very simple contexts</li><li>• link subjects to nouns or adjectives with very common linking verbs</li><li>• recognize that some common verbs require nouns as objects</li><li>• make proper use of simple comparatives and common conjunctions and prepositions</li></ul>

**Note:** Test takers who achieve a Structure and Written Expression score below 32 have not met the benchmark proficiency for A2 level.

## Reading and Vocabulary

TOEFL ITP Section Scores	CEFR Level	Proficiency Descriptors
48–50	B1	<b>Test takers at this level are usually able to:</b> <ul style="list-style-type: none"><li>• understand descriptions of relatively simple processes and narration in well-marked academic texts</li><li>• understand high-frequency vocabulary and recognize paraphrased information</li><li>• follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as “and,” “or” and “but”</li><li>• connect meaning across some simple sentences that contain high-frequency vocabulary</li></ul>
31–47	A2	<b>Test takers at this level are sometimes able to:</b> <ul style="list-style-type: none"><li>• understand the general idea of some sentences that use simple, everyday vocabulary</li><li>• understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences</li><li>• follow simple sentence references (e.g., “it,” “they”) to determine the grammatical referent of a pronoun</li><li>• locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., “in line x,” “in paragraph y”)</li></ul>

**Note:** Test takers who achieve a Reading and Vocabulary score below 31 have not met the benchmark proficiency for A2 level.